EQ-Arts Self-evaluation report institutional Review	EQ-Arts Self-evaluation report Programme Review	ESG Standards part 1
Standard 1. Institutional mission, vision and context the institutional mission and vision are clearly stated.	**Standard 1. Programme's goals and context** the programme goals are clearly stated and reflect the institutional mission and aims.	1.1 Policy for QA
Standard 2. Educational processes 2.1 The programmes curricula and their methods of delivery: the goals of the institution are achieved through the content and structure of the study programmes and their methods of delivery. 2.2 International perspectives: the institution offers a range of opportunities for students and staff to gain an international perspective. 2.3 Assessment: assessment methods are clearly defined and demonstrate achievement of learning outcomes.	**Standard 2. Educational processes** 2.1 The curriculum and its methods of delivery: the aims of the programme are achieved through the content and structure of the curriculum and its teaching & learning methodologies. 2.2 International perspectives: the programme offers a range of opportunities for students and staff to gain an international perspective. 2.3 Assessment: assessment methods are clearly defined and demonstrate achievement of learning outcomes.	1.2 Design and approval of programmes 1.3 Student-centred learning, teaching and assessment
Standard 3. Student profiles 3.1 Admission/Entrance qualifications: there are clear criteria for student admission, based on an assessment of their artistic/academic suitability for the institution's study programmes. 3.2 Student progression, achievement and employability: the institution has mechanisms to formally monitor and review the progression, achievement and	**Standard 3. Student profiles** 3.1 Admission/Entrance qualifications: there are clear criteria for student admission, based on an assessment of their artistic/academic suitability for the programme. 3.2 Student progression, achievement and employability: the programme has mechanisms to formally monitor and review the progression, achievement and	1.4 Student admission, progression, recognition and certification

subsequent employability of its students.	subsequent employability of its students.	
Standard 4. Teaching staff 4.1 Staff qualifications and professional activity: members of the teaching staff are qualified for their role and are active as artists/ pedagogues/researchers. 4.2 Size and composition of the teaching staff body: there is sufficient qualified teaching staff to effectively deliver the programme.	**Standard 4. Teaching staff** 4.1 Staff qualifications and professional activity: members of the teaching staff are qualified for their role and are active as artists/ pedagogues/researchers. 4.2 Size and composition of the teaching staff body: there is sufficient qualified teaching staff to effectively deliver the programme.	1.5 Teaching staff
Standard 5. Facilities, resources and support 5.1 Facilities: the institution has appropriate resources to support student learning and delivery of the programme. 5.2 Financial resources: the institution's financial resources enable successful delivery of the programme. 5.3 Support staff: the institution has sufficient qualified support staff.	**Standard 5. Facilities, resources and support** 5.1 Facilities: the institution has appropriate resources to support student learning and delivery of the programme. 5.2 Financial resources: the institution's financial resources enable successful delivery of the programme. 5.3 Support staff: the programme has sufficient qualified support staff.	1.6 Learning resources and student support
Standard 6. Communication, organisation and decision-making 6.1 Internal communication process:	**Standard 6. Communication, organisation and decision-making** 6.1 Internal communication process:	1.7 Information management

effective mechanisms are in place for internal communication within the institution. **6.2 Organisational structure and decision-making processes:** the institution has an appropriate organisational structure and clear decision-making processes.	effective mechanisms are in place for internal communication within the programme. **6.2 Organisational structure and decision-making processes:** the programme is supported by an appropriate organisational structure and decision- making processes.	
Standard 7. Internal Quality Culture: the institution has a strong internal quality culture, supported by clear and effective quality assurance and enhancement procedures.	**Standard 7. Internal Quality Culture:** the programme has in place effective quality assurance and enhancement procedures.	1.9 On-going monitoring and periodic review of programmes
Standard 8. Public interaction **8.1 Cultural, artistic and educational contexts:** the institution engages within wider cultural, artistic and educational contexts. **8.2 Interaction with the artistic professions**: the institution actively promotes links with various sectors of the creative industries and other artistic professions **8.3 Information provided to the public:** information provided to the public about the institution is clear, consistent and accurate.	**Standard 8. Public interaction** **8.1 Cultural, artistic and educational contexts:** the programme engages within wider cultural, artistic and educational contexts **8.2 Interaction with the artistic professions**: the programme actively promotes links with various sectors of the creative industries. **8.3 Information provided to the public:** information provided to the public about the programme is clear, consistent and accurate	1.8 Public information